4.5

I AM A DIGITAL CITIZEN

This month we focus on Digital Communication

U.S. NEW DAILY CASES OF COVID-19 (as reported by the New York Times December 10, 2020)

PANDEMIC RESPONSES - SOCIAL DISTANCING, MASKING, CLOSINGS, REMOTE LEARNING, WHAT'S NEXT?

STATES LOOSENING TRAVEL RESTRICTIONS

STATES REOPENING BUSINESSES AND LOOSENING RESTRICTIONS

200,000 NEW CASES A DAY

100,000 NEW CASES A DAY

0 CASES

JAN 2020 — FEB 2020 — MAR 2020 — APR 2020 — MAY 2020 — JUN 2020 — JUL 2020 — AUG 2020 — SEPT 2020 — OCT 2020 — NOV 2020 — DEC 2020
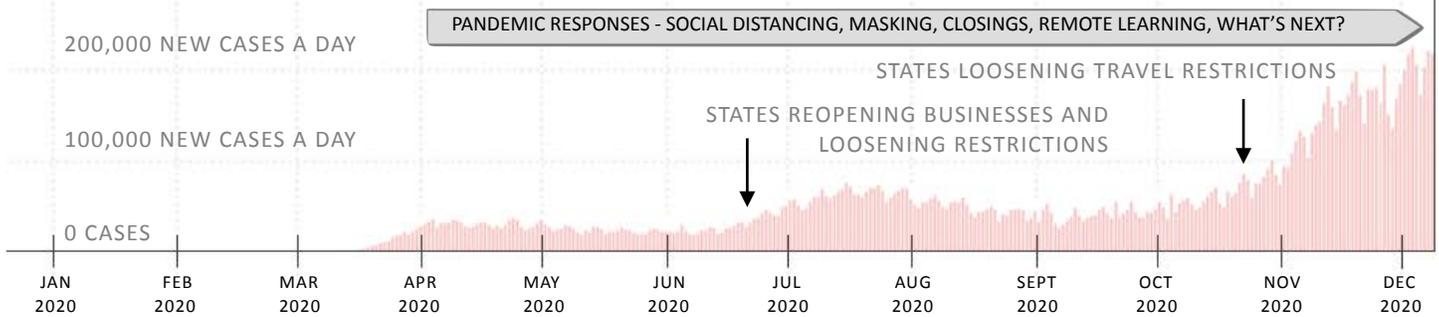
What information is being communicated to you by this digital image? What conclusions might you draw from it?

Source: http://go.gstric.org/405-covid-cases

Welcome 2021

I think that we all would agree that 2020 was a very different year. It was also a very difficult year. Many American's lives were upset by the appearance of the COVID-19 virus.

If you are like us, you are probably hoping that 2021 will be better a year. A year full of healing and happiness, and a year of trying to get back to some sense of a normal life.

Use your Digital Citizen Skills to have the best 2021 that you can. Don't give up hope.

Blue Irises symbols of hope

Source: http://go.gstric.org/405-blue-iris

CREATE A COMMUNICATIONS SURVEY

In this time of pandemic and social distancing, how much do you use digital communications? You may have access to a cell phone. You may also have a tablet, a laptop, or a desktop computer that you can use. How much do you use each device? What percentage of your day is spent online?

Do you communicate most by voice calls, text messages, shared images, audio, or video? Do you use SnapChat, or TikTok? How does your use of these platforms compare to your friends use of them?

Can you quantify your use of digital communications in terms of minutes or hours, of numbers of emails, texts, videos, etc? Ask your friends to share their data and create a report about it.

> Are there any areas of communication that you need to work on? Let us know what you think about digital communication at dc@gstboces.org.

CALENDAR CONTEST

GST BOCES 3rd Annual Digital Citizenship Calendar Art Contest 2020-21

STUDENTS! GET YOUR ORIGINAL ART PUBLISHED IN OUR ANNUAL DIGITAL CITIZENSHIP CALENDAR!

CONTEST DEADLINE:
FEBRUARY 28th 2021

GET ALL THE DETAILS AND ENTRY FORM AT **http://go.gstric.org/405-contest**

Over the last several newsletters, you have successfully dodged hackers, kept your secrets safe, and were mindful of others in digital spheres using **Google's Be Internet Awesome** experience.

In this month's newsletter, our focus will be on being "Internet Alert." As the Be Internet Awesome Initiative states "it's important to help kids become aware that people and situations online aren't always as they seem. Discerning between what's real and what's fake is a very real lesson in online safety.

In our final visit to Interland, you will guide your Internaut across the **Reality River**, where your goal is "cross the rapids using your best judgment; but watch out for phishers who will try and trick you." Answer 10 questions based on what might happen in your digital life.

You can play at http://go.gstric.org/405-river. Once you've safely crossed Reality River, check out the Be Internet Awesome pledge using our link at http://go.gstric.org/405-pledge.

Share with Care
PROTECTING YOUR ONLINE REPUTATION

MINDFUL MOUNTAIN — VISIT

Secure Your Secrets
GETTING REAL ABOUT PRIVACY AND SECURITY

TOWER OF TREASURE — VISIT

It's Cool to Be Kind
THE POWER OF ONLINE POSITIVITY

KIND KINGDOM — VISIT

Don't Fall for Fake
STAYING AWAY FROM PHISHING AND SCAMS

REALITY RIVER — VISIT

Be Internet Awesome ▲ Smart ▲ Alert ▲ Strong ▲ Kind ▲ Brave

"What is a New Year's Resolution?"

Many of us make, and break, our New Year's Resolutions each year. According to the U.S. News and World Report, about 80% of people break their New Year's promises by mid-February.

Ancient Babylonians are said to have been the first people to make New Year's resolutions, some 4,000 years ago. They made promises to the gods to pay their debts and return any objects they had borrowed. If they kept to their word, their gods would bestow favor on them for the coming year.

LIBRARY FUN FACT

In the early 18th century Moravian churchgoers began marking the first day of the New Year with a vigil to reflect upon the year past and to contemplate the one to come. Commonly known as known as "watch night" for early Christians.

LIBRARY FUN FACT

The first New Year's ball was dropped in Times Square in 1907. The event was organized by Adolph Ochs, owner of The New York Times.

The first Rose Bowl game was played in 1902 and the first Tournament of Roses Parade was held in 1890.

LIBRARY FUN FACT

GREAT THINGS HAPPEN WHEN YOU **ASK** A LIBRARIAN

Your Assignment: Do some research on New Year's Resolutions and then create a resolution of your own to improve one of your Digital Citizenship Skills in the New Year. Ask your school librarian to help you develop your resolution so that is realistic and attainable. Write it down and then share it with us at dc@gstboces.org.

If your school isn't operating in-person or in some hybrid mode, find out from your librarian how you can use your school library's resources from home.

Visit the SLS Virtual Electronic Library at **http://go.gstric.org/sls-virtual-library**

I AM A DIGITAL CITIZEN

Dear Techie Tom
Learning to Chat Appropriately

Dear Dave,

Great question! Often we think of the classroom chat feature as a place to talk with people as we do with messaging on social media. However, the chat feature in online sessions is actually similar to conversations teachers and students have in the classroom. The language used in classroom chats and video conferences is usually a little more formal than social media chat. Try to avoid slang and special online abbreviations.

Typical statements in an online classroom chat would be:

A question pertaining to the content being discussed

Clarification on directions for an activity

Providing additional ideas or thoughts for content being learned

Answering a teacher's question

Sharing links & resources to help others with the activity or content

Following these tips will allow for great classroom discussions and help you communicate better with teachers and other adults.

-Techie Tom

To send question to Techie Tom email dc@gstboces.org and use the subject line: Question for Techie Tom.

gray Matters

Using Better Questions to Promote More

Critical Thinking

Leverage remote learning by posing questions that the students cannot answer just by simple recollection or by reciting the information directly from the text. Specifically, ask questions that expect your students to apply, analyze, synthesize and evaluate the information instead of simply recalling a list of facts.

One way to do this is to use question stems that will prompt the students to give more than just simple answers.

Here are a few examples to consider:

? What evidence can you present for/against <your topic>?

? Why is <your topic> significant? Explain your reasoning.

? What ideas could you add to <your topic> and how would these ideas change it?

? Describe <your topic> from the perspective of <point of view>

? What patterns do you notice in <your topic>?

Use these links for more about questioning:

High Order Questions
http://go.gstric.org/405-questions

Question Stems for Any Content Area:
http://go.gstric.org/405-content

Accountable Math Stems for Students
http://go.gstric.org/405-math-stems

I AM A DIGITAL CITIZEN

Use Webb's Depth of Knowledge in Your Questions

Depth of Knowledge 1

Routine Thinking

- Can you recall ____?
- Can you identify ____?
- How would you describe ____?
- What would you include on a list about ____?
- How can you find the meaning of ____?

arrange	calculate	memorize
measure	name	recognize
recall	repeat	identify
illustrate	match	label
state	list	state

Depth of Knowledge 2

Conceptual Thinking

Can you explain how ___ affected ____?
How would you summarize ____?
What do you notice about ____?
How would you estimate ____?
How could you organize ____?
How would you apply what you learned?

compare	classify	categorize
measure	graph	distinguish
predict	modify	construct
organize	infer	summarize
interpret	make observations	

Depth of Knowledge 3

Strategic Thinking

- How is ____ related to ____?
- Can you elaborate on ____?
- How would you test ____?
- What evidence supports ____?
- Why is that the best answer?

assess	compare	construct
apprise	revise	hypothesize
critique	investigate	
draw conclusions		
develop a logical argument		

Depth of Knowledge 4

Extended Reasoning

- Write a research paper.
- What information can you gather to support your idea about _____?
- Write a thesis, drawing conclusions from multiple sources.
- Apply information from one text to another to develop a persuasive argument.

design	connect	prove
analyze	critique	synthesize
create	apply concepts	